



## **MTSS**

Framework for aligning and allocating resources to support teaching and intervening around:

- Academic
- Social-Emotional Learning
- Behavior



# **CA MTSS**

#### Cornerstone Practices:

Comprehensive Assessment System

Tiered Level of Instruction & Intervention

Systematic Problem Solving



#### **UNIVERSAL SUPPORT**

Evidence-based priorities and practices that support the academic, behavioral and social-emotional success of all students in the most inclusive and equitable learning environment



#### SUPPLEMENTAL SUPPORT

Additional services provided for some students who require more academic, behavioral and social-emotional support

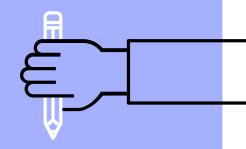


#### **INTENSIFIED SUPPORT**

Targeted academic, behavioral and social-emotional support directed toward the few students with greater needs

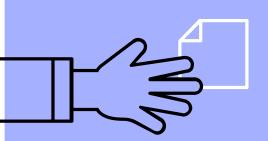
Universal Design for Learning (UDL), differentiated instruction, integrated education implemented at all levels of support.

**FEW** STUDENTS



2.

# Data Collection Now What?



# Multi-Tiered Analysis of Data

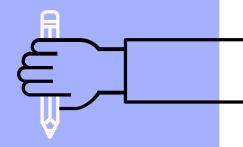
**Primary Focus:** Health of Tier 1. Focus on the **SYSTEMS first!** 



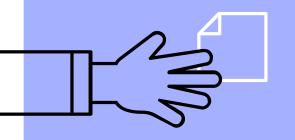
#### Tier 1 Indicators:

Over 15%

Over 50%



# Allocate Resources & Responses









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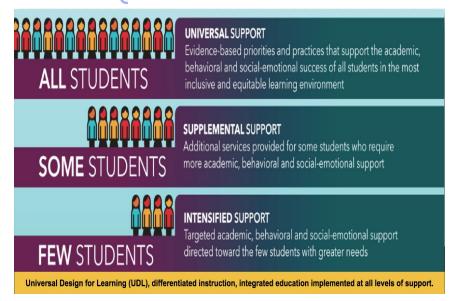
15% of the total student population

Estimate capacity to deliver intervention

Access gap



### ALIGNMENT & ALLOCATION of RESOURCES



"What's in your wallet?"

# **LCAP**

Local Control and Accountability Plan

**SPSA** 

School Plan for Student Achievement

